

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

<b>An individual and collaborative inquiry into a local issue that has global transferability and requires action</b>				
<b>INQUIRIES / OUTCOMES</b>	<b>HIGHLY COMPETENT</b>	<b>COMPETENT</b>	<b>DEVELOPING</b>	<b>NOT YET EVIDENT</b>
<b>Planning and Organization</b>	Effective planning-identified most information and resource needs, and achieved some set goals	Satisfactory planning-identified some information and resource needs, and achieved a few set goals	Limited planning-identified insufficient information and resource needs, and did not achieve set goals	Ineffective planning-did not include information and resource needs, or set goals
<b>Transdisciplinary Skills</b>	Very good understanding and application of skills in a variety of situations	Satisfactory understanding and application of some skills in a variety of situations	Limited understanding and application of skills in a variety of situations	No evidence of understanding and no application of skills in any situation
<b>Representing Findings</b>	Very clear and easy to follow. Most information was accurate and inaccuracies did not affect the overall understanding	Mostly clear and easy to follow. At times inaccuracies did affect the overall understanding	Lacks clarity and at times is disjointed. Some information was accurate but inaccuracies affect the overall understanding	Unclear, disjointed information. Errors affected the quality of the work. Impossible to follow
<b>Effectiveness of Message</b>	Communicated clearly, logically and effectively, maintaining audience attention	Communicated clearly and reasonably effectively most of the time	Communicated clearly at times, but parts of the presentation are difficult to follow	Communication is unclear and ineffective.
<b>Depth of Understanding</b>	Able to analyze and synthesize, putting together ideas to develop an original idea or engage in critical thinking	Makes connections, using previously acquired knowledge in practical or new ways	Grasps meaning from material learned, communicating and interpreting learning	Makes no connections between ideas. Has misconceptions which significantly affect understanding of the topic
<b>Taking Action</b>	Initiates and engages in thoughtful and appropriate action	Participates in an appropriate action in a responsible manner	Action reflects a limited understanding of the issues and a lack of commitment	No evidence of student action
<b>Key Concepts</b>	Shows very good understanding of most of the key concepts and of their connection to the focus of inquiry	Shows some understanding of some of the key concepts and of their connection to the focus of inquiry	Shows a limited understanding of most of the key concepts and of their connection to the focus of inquiry	Shows no understanding of any of the key concepts and of their connection to the focus of inquiry
<b>Student Profile and Attitudes</b>	Shows very good understanding of the PYP outcomes and attitudes and how they apply to all their work	Shows some understanding of the PYP outcomes and attitudes and how they apply to all their work	Shows a limited understanding of the PYP outcomes and attitudes and how they apply to all their work	Shows no understanding of the PYP outcomes and attitudes or how they apply to their work