PYP Exhibition Final Reflection
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I did a lot of reading and thinking before finally deciding which topic to explore. A scrap book journal was my first point that helped me choose what to do. My scrap book journal was full of global issues which are going on around the world. I put all the articles I found from the Internet which were about global issues together and then wrote a summary of what they had to say on the subject. When I began the scrap book journal, it was really fun because I was interested and excited to find articles about any topic. However, when it was time to go inside the entrance to the exhibition, the scrap book journal got a little boring because I had to focus on one topic and explore it more deeply. After considering and reading for a long time, I decided to focus on water pollution. Water pollution was a hot topic for everybody else in grade 6 too. Then, I thought to myself, "Why should I do the same as everybody else? Surely, there must be another topic that is at least as interesting and will catch my attention!" This question gave me a lot of help. Because I still had my attention on water pollution, I considered what topic included a number of other topics as well. Finally, I recognized that both the environment and poverty are related to health and can be included in an exhibition about health. When I finally made my decision about what to explore, I felt so good. I thought that it would be over if I just chose one topic. However, Mr. James had to approve my topic, and he had to know why I chose this topic. Because I wasn't able to tell the reason in enough detail for him, I organized my plans and got ready to tell him

about my topic during the weekends, but he didn't ask or check mine, so I just thought that maybe he had approved it already. It felt kind of awkward because I felt like he had approved it because the exhibition is individual work and I was the only one doing that topic (It's my guess). Anyway, I was so happy at that time that I could finally start working on my exhibition.

I had many ideas and gathered much information, but it was not well organized, so sometimes I wasted my time looking for the information and the ideas that I had already put together. Soon, I realized that I was wasting too much time just looking for the same information over and over again, so I decided it was time I found my own ways of organizing myself and my information. The way that I mostly used every time was to make a schedule for each day. Basically, I made a check list and aimed for the small goals that I set out for myself for each day. At first, I was really lazy to think about and write down what to do every day. I also thought at first that I didn't want to spend my valuable time making a check list, and maybe I could be using it more efficiently doing other tasks. I just wanted to focus on the exhibition and finish my project as fast as possible so that I could relax. However, I did need to get better organize, so I decided to give it a try, and I found that it actually helped me a lot. After using my checklist, I didn't skip anything and finished my work faster than before because I knew exactly what to do. Also, I was really happy and proud of myself whenever I accomplished a goal on my check list. It felt really great when I checked a box, meaning that I had finished one more piece of the puzzle. The other way that I organized my information well during the exhibition (on April 26 & 27) was underlining the important information and making the information very simple. In my exhibition, I underlined

important things with bright colors so that I could see them well without having to read the entire page. I could easily see my information whenever I needed it. When I made the power point presentation for my exhibition, I made it very simple and short so that I could organize myself and so many people could only see the main information and I told them the details.

I used a number of different resources that I accessed in various ways, though most of my information came from the Internet. I got information from books, interviews, fieldtrips, and the Internet. My main resource was the Internet. The Internet has a lot of useful information. It's is like a big world dictionary. Primary sources, such as interviews and fieldtrips, were extremely useful and helped me a lot because sometimes Internet websites give wrong information. I accessed the information form websites whether it was useful or not. Even though I was able to gather much information from the Internet, some of it was bad quality. I evaluated a website as a good website if there were many pictures and simple and easy words in it. I thought that way because a pictures is worth a thousand words and also simple words make people understand easily.

During the exhibition, all the resources were valuable to me. Fieldtrips and interviews were valuable to me because I could get facts, and books were valuable to me because I could get details. Experiments were also very useful to me because I could touch and feel the experiment using my senses, such as eyes, nose, and ears and also because experiments made me realize how the world is changing. An experiment was like an assistant of the Internet because after I researched a question that I found on the Internet, if I did the experiment I could understand more easily than

only researching on the Internet. Even though all the resources were valuable to me, the Internet was the most valuable resource because it has almost everything and most of the information is in detail. Even if I could not touch and feel the model, I could see the pictures on the Internet in detail and especially, Korean websites were more helpful to me because I could understand more easily. Because it is in my mother tongue, I didn't have to open the dictionary as often as when using a website whose explanation was in English.

Most of my information came from the Internet and also from the fieldtrips. Researching using the Internet was simple. I just went to websites such as Google and Naver and typed what I wanted to find out about in the search box. Whereas researching using the Internet was easy, going on fieldtrips and interviewing experts were kind of difficult. It was difficult because I had to contact the communities and the people first. It was harder for me because most of the time when I contacted them, I had to use Bahasa Indonesia, which I'm not that good at. The other reasons why it was hard are because I had to keep track of them and find a time which was comfortable for both me and the community. I had to keep track of them because last time when all the Koreans when on the XS project field trip, we already contacted the people we wanted to meet but they said that they didn't get the email. We already sent the email and got the time and date when we could come. but then they said that they didn't get any email. That was really mysterious. We also called them while we were going but they didn't answer the phone, so we just kept on going. We just thought that it was because they were busy and we just went to the XS project because they already contacted us before. Scheduling the perfect time was also hard. It was hard because when I called

the interviewer, because they have their own work and are very busy, I had to find the best time to interview them. Sometimes the interviewer and I could not find a perfect time for an interview, so we just had a very short interview. Even though it was only once, I missed much information because I couldn't find the perfect time. As a result, that interview became useless.

It was not that difficult, but it was kind of hard to create and prepare meaningful questions to ask my interviewer. It was only kind of difficult because strangely I cannot think of meaningful questions at home. I can just think of them when I actually arrive at the place or when I finished the interview. At home, I just could think of basic questions and not the details. Whenever I acted like that, I felt that there was something that I was thinking of but I couldn't express in writing. It was really annoying. Because I missed some opportunities to ask detailed questions, I'm regretting what I should have asked. Next time when I have to create questions, I'm going to imagine that I'm doing an interview with the person and create many different unique and detailed questions. Even though I couldn't create those questions still the information that I gained from the interviews and fieldtrips was very useful to me. It was very useful to me because in the internet, it didn't give me much information about my topic, but from the fieldtrips and interviews I got many factual information.. Some of the information was not factual but when I got the information from the experts it was correct. I can't know whether what the experts stated is all correct, but the experts studied a lot in that subject and some experts experienced the real situation, so I think I can believe them.

During the exhibition, my exhibition book was my manager. I could check my

schedule and fill in my ideas. In the exhibition book, there were many parts where we can record our thoughts such as PYP skills, definitions, and weekly reflections. The most helpful part in the book was the weekly reflections. Weekly reflections were really helpful to me because they helped remind me what I had to do and which position I am in now. Whenever I wrote my weekly reflection, I realized many important lessons and tried to fix problems. Also, with the reflection, I could find out which position I was in recently. I could see that I was either far behind or following the path nicely. On the other hand, PYP exhibition skills were not helpful to me. They were very not helpful, and I didn't like this part because I had to record everything that I did related to PYP skills. Actually, it didn't help me accomplish anything and I think that it was just a waste of time to write that. I think one of the reasons why I didn't really like this part is because I'm not used to those PYP skills.

If I had the opportunity to reorganize the exhibition book, I would remove the part where we have to record the PYP skills. I would do that because to me, it is useless. It doesn't give any help. I don't understand why we have to write what we did which is related to the PYP skills. I don't think that it must be included in the exhibition book because we are not robots that have to tell everything that we did, even the dates. I would make not only this change but also changes in the final reflection. I would either make the number of questions shorter or make the standard number of pages (the number of pages that we have to write) shorter. I would do that because even though we can think back and reflect on the process, I think that we shouldn't have to do so much reflection simply because the exhibition is over.

I got a lot of help and support both from my mentor and my parents. When I first heard that Ibu.Anggit is my mentor, I was really happy because she was one teacher I felt the most comfortable with in SPH. She gave me much advice and told me her opinions so that I could think of them and change some of the parts of my exhibition process. I thought I could get much help from her so I told her my thoughts and concerns. I think that I depended on her guidance to be able to move forward. I thought that way because actually I really followed her suggestions and she helped me to find the easy way to use my inquiries. Not only my mentor but also my parents supported me a lot. Because I was new in SPH, my parents were more interested in me and what I am doing than other parents. My dad gave me some advice and told me some communities that I could contact to get much information. My mom stayed up for me until I finished my work (even though she slept while I was doing it) and it really helped me to hold my stress down. She encouraged me and gave me strength. That really helped me to stay up late.

I have contacted my mentor outside of the scheduled class time before. I contacted her outside of the class time twice. I contacted her before during the scheduled class time, but my mentor and I were unable to have a mentor meeting because the school day was canceled because of demonstrations. So I contacted her after school and had a mentor meeting after school in her class.The second time that I contacted her outside of the scheduled class time was when she was sick. We had a mentor meeting on Wednesday, but she didn't come to school, so I sent her an email to ask whether she was feeling well or not and I also asked her about the next mentor meeting. I contacted her outside of the class time whenever we weren't able to have a

mentor meeting because I wanted to get advice from her, and the advice that she gave me was very helpful.

I think that this year's teachers were all good, so I don't have any suggestions for next year. Our classroom (6Awesome!) teacher, Mr. James, was a very nice teacher, who gave me some suggestions.(I think that he overlooked me a little because I'm a new student) He was like my sub-mentor. I don't know well about other classes teachers but I heard that some classes were in week 2 while others were in week 4. So I think that even though the exhibition is independent work, teachers should keep track of the students and make a reminder for them such as what they should have done until now and what they should be doing by now.

Fieldtrips were very useful to me. The fieldtrips were one of the primary resources of mine. They were useful to me because as I mentioned before, the information we got from the fieldtrips was useful facts. Even though all the information from fieldtrips is real and useful some of the fieldtrips were useless for me. Before the exhibition, I went on so many fieldtrips and sometimes I just went on the fieldtrips and didn't use any of the information from the fieldtrips. Basically, I was just wasting my time. I didn't think about why I had to go this place before I went on the fieldtrips. That's why some information from the fieldtrips was not used. Next time, I will do my planning for the fieldtrips and think about the reason why I have to go to that place and the effects that the community can give me. After the fieldtrips, I planned for my actions and also other things going on during the exhibition process many times. I discussed my action plan with my dad after the fieldtrip to Indorama, which is a company that has a

sewage water treatment. Even though I wasn't able to do the action plan that I had planned for after the fieldtrip, I was very proud of myself because I realized that many disadvantaged people use dirty water and I tried to help them with my money that I earned by myself.

Because I was a new student in SPH, I wasn't able to see last year's exhibition. So I got an opportunity to see other schools' exhibitions and the other schools that all new grade 6 SPH students visited was called "Tunas Mudah." The PYP exhibition in that school didn't really benefit me a lot because what they were doing was different from what we were going to do. Their topic was about Indonesian cultures and they worked in groups of 4 but still I got some ideas from that school. I got an idea from that school how I can prepare for the exhibition and various way I can present. Their booth and the strategies to prepare for the exhibition gave me a huge idea before I start exhibition. I don't remember exactly about the information on their booth but their booth was full of pictures and information and also catchy. Their board was full of not only the information but also pictures and objects which are related to their topic such as Indonesian traditional clothing. Because there were some interesting pictures and information and it was colorful, it caught others' attention easily. The other lesson that I learned was the way to present my findings. Some of them did puppet show, drama and dance to show their work. They also told some unique ways to present our findings to me and the visitors. From that, I got an idea to make a video about one person's life for my staging. I learned only 2 things from the exhibition in other school but I could get an idea how I have to do during the exhibition. After I finished my exhibition, I thought that our school did a much better job than they.

When I was preparing for my booth, I thought a lot about how to represent my findings in creative ways. I tried to use creative ways to present information so that many people could take more interest in my booth than in others. I also used creativity for my booth to influence my art score. I used power point, posters, pictures, and models. I chose to use power point rather than other programs because I thought that most other students were not using power point. But then, my prediction was wrong. Most of our classmates were using power point. To do something different from them, I downloaded the power point template from the Internet and made my presentation like a video. I set the power point to float smoothly by itself so it was like a movie. Even though I liked my power point template, the information I think I included a little bit too much information in the presentation. Because of that, I made 2 posters which represented the main causes of health issues: poverty and the environment. My posters summarized the information inside the power point very briefly so that they would be easy to read and understand. My posters were not that catchy, but it was easy for people to read my information because I wrote only the important things. Pictures were also included in my posters. I was proud of my pictures because I really took most of the pictures that are stuck on my board by myself using my own camera. Even the picture with the boy who is smoking was taken from my driver. My driver actually took several pictures, and they were all realistic situations that are going on in Indonesia. To catch the audience's attention, I put up a model that has all the organs and other parts of the human body on the table. All grade 6 also made the 3D shape and its space talked about my topic. I chose to put models in the exhibition not only because they are catchy but mainly because they are very useful for 13people who visualize more. Some people

can barely understand without touching and feeling, so I put some models at my booth and actually, it worked well especially for grade 3 and 4 students who visited my booth. From this I learned that catchy things help a lot during a presentation.

I think that the most valuable part of the exhibition and also the biggest assignment during the exhibition process was taking an action. Taking action is important because I can learn deeper than when I only did the research about it and also by taking an action I could affect the society, people, and the environment. Taking an action is a huge goal. To aim that goal I spent time to research and gain information from many other resources. Also, before I went through that goal, I prepared and be ready by thinking about our action. So basically, I think that researching is just a process to prepare for my action. I explored my topic deeper and deeper. By that many people will be and was affected in a good way. The people who I helped and who lives near the area might be trying to change their thought and habits by our action.

I am not sure whether I enjoyed the freedom of being able to choose what and how to display our information or not. I enjoyed the freedom we had to select what to display because I could put up anything I thought would be helpful and useful for visitors to my booth. If there were no freedom for that and we only had to put information and pictures but not models or other things that we need for our explanation, I would have been really stressed out about that and confused about what to put up at my booth. Even though we had the freedom to choose what to do, I was still stressed out about what to display. I enjoyed that freedom but I didn't really enjoy the freedom of selecting how to display the information. I didn't enjoy it because I couldn't think of the best ways

to display my ideas about my topic creatively. Many other people were using posters, but because I didn't want to do the same as them, I tried to think of other ways to get a similar effect. Anyway, I just used posters because I couldn't think of other ways. I think it could have been better if the way to display were one of the rules in setting the booth so that I wouldn't have to think and worry so hard about the way to display the information.

I formed the group for my actions and fieldtrips based on the fact that the members were all Koreans. We advised each other, exchanged ideas, and also discussed our conflicts. All the Koreans created a group because Hyun Ji's mom, MJ's mom, and my mother are really best friends and also because we can communicate well. Our mothers were not close to Sun ho's mom before, so Sun ho was not part of our group. But because Sun ho is also our friend now, we formed a group of 4. We communicated better than we might have with other friends. If I had been with friends from other countries, I might not have always understood properly the words that they used and also their customs and characteristics are different from ours. But when I am with my Korean friends, because we use our mother tongue it is comfortable and easy to communicate even though our characteristics are different. We had some conflicts because we have unique characteristics. One of the conflicts that we had was about the presents for the children in the place where we had action. When HJ, MJ, and I went to the mall to buy presents, we had conflicts about what to buy for the kids. I suggested buying one snack A (I forgot the name of the snack so…) because the taste is good and also the price is appropriate. But MJ disagreed with me. He recommended we buy snack B, which, in his opinion, is tastier. I also wanted to buy it, but it was way too

expensive. We just didn't have enough money to buy it. So we were fighting because of that. I solved the problem by telling him that couldn't afford it instead of saying, "Then, just use your money to buy it!!!" and from this I realized that being angry is not the way to solve conflicts.